



## 2022-2023 MA Alumni Survey

This summary from the 2022-23 MA Alumni Survey is based on 23 total responses. Of 23 responses, 9 (39.1%) specialized in clinical mental health counseling, 13 (56.5%) specialized in school counseling, and 1 (4.3%) specialized in agency counseling. The averages provided below are from the total 23-person pool and are also broken down by these specialty areas.

Demographics from the total pool include 19 (82.6%) females, 3 (13%) males, and 1 (4.3%) preferred not to disclose. Most respondents were White (20), 1 respondent identified as African American, 1 as multi-racial, and 1 preferred to not answer. Twenty (87%) were enrolled full time and 3 (13%) were enrolled part time. Years of graduation represented in this survey are 1970-1979 (2), 1980-1985 (1), 1996-2000 (1), 2001-2005 (2), 2006-2010 (5), 2011-2015 (7), and 2016-2018 (5). Of the respondents, 20 (87%) reported they would select UNC Charlotte if they were going to start an MA Counseling program again.

The survey results show that the respondents work in the following settings:

	N (total)	% (total)
School Counselor	9	39.1
LPC - Agency Setting	3	13
LPC - Private Practice	2	8.7
LPC-A Agency Setting	4	17.4
LPC-A Private Practice	1	4.3
Higher Education Setting	2	8.7
Other	2	8.7

Highlights of the survey were the following:

- The average age of the survey participants was (46.7).
- After graduation, most survey takers found employment either immediately after graduation (56.5%) or three to six months after graduation (34.8%).
- 96% of respondents agreed or strongly agreed that they are satisfied with the overall program in general.
- 100% of respondents agreed or strongly agreed that they were satisfied with the quality of instruction they received.
- The lowest rated questions was in regard to academic advising received during the program although 74% of respondents agreed or strongly agreed they were satisfied with the advising they received.
- Examples of best academic experiences reported by participants were internship experiences, including learning and practicing counseling skills; a range of courses provided throughout the program, including multicultural counseling and play therapy;

supervision and group supervision; interactions and connections with faculty/professors; and opportunities for personal growth and reflection.

- Examples of the most challenging experiences reported by participants were Techniques/Advanced Techniques courses, having to self-reflect on values and beliefs, and Internship.
- Examples of recommendations reported by participants were more specific counseling techniques and classes on school-related topics including IEP/504/BIP, behavior management, SEL teaching, and small groups in schools; teachings in insurance and business practices; making the DSM a required course; more time/coursework spent on clinical progress notes; and more support for the internship process and placement.
- Quotes from participants:
  - “Excellent and supportive program with incredible field preparation”
  - “Thoroughly enjoyed the program.”
  - “Overall, I loved and enjoyed my time at Charlotte and couldn’t be happier being a school counselor.”
  - “The time at UNC Charlotte was a phenomenal experience overall.”
  - “The program was fantastic! I was well prepared for my career.”

<b>MA Alumni Survey</b>			
<b>Academic Year: 2022-2023</b>			
<b>Total Responses: 23</b>			
Scale: 1= Strongly Disagree 2= Disagree 3= Undecided 4= Agree 5= Strongly Agree Non-Responses/Not Applicable not tallied			
<u>Statement</u>	<u>Average</u>		
	<u>Total</u>	<u>CMHC</u>	<u>School Counseling</u>
I am satisfied with the overall program in general.	4.83	4.9	4.77
I am satisfied with the quality of instruction that I received in my classes.	4.96	5.0	4.92
I am satisfied with the academic advising I received.	4.35	4.9	3.92
I am satisfied with the <i>individual counseling skills</i> training I received.	4.65	4.5	4.77

I am satisfied with the <u>group counseling skills</u> training I received.	4.61	4.2	4.77
I am satisfied with the <u>social justice and multicultural counseling skills</u> training I received.	4.61	4.9	4.08
I am satisfied with the <u>counseling theory</u> training I received.	4.83	4.9	4.77
Faculty were open to hearing different perspectives in the classroom.	4.87	4.8	4.92
Faculty instructors demonstrated cultural responsiveness.	4.83	4.9	4.77
Course content reflected diverse perspectives and multicultural competence.	4.65	4.6	4.69