



2022 SLO Report for Addictions Concentration Area

Degree Program: **Addiction Counseling** – Master of Arts

The Addiction Counseling concentration area prepares students for counseling positions in various community-based agencies such as mental health centers, private counseling agencies, substance abuse treatment facilities, centers for counseling the elderly, children, and families, business and industry. The assessments used for this program evaluate various skills and knowledge that all counselors should possess regardless of specialization area.

Reflection on the Continuous Improvement of Student Learning

1. List the changes and improvements your program planned to implement as a result of last year's student learning outcomes assessment data.
2. Were all of the changes implemented? If not, please explain.
3. What impact did the changes have on student learning?

Based upon the Assessment Report the Addiction Counseling Program met three out of four performance outcomes and showed a positive impact on candidate learning based on 2016 CACREP standards.

Student Learning Outcome 1

(CACREP Standard A.3.c)

SLO1: Addiction Counseling Students will be able to identify and use techniques and interventions related to substance abuse and other addictions (CACREP Standard A.3.c)

Changes to the Student Learning Outcomes Assessment Plan: If any changes were made to the assessment plan (which includes the Student Learning Outcome, Effectiveness Measure, Methodology and Performance Outcome) for this student learning outcome since your last report was submitted, briefly summarize the changes made and the rationale for the changes.

A new effectiveness measure was added to the Student Learning Outcome data collection based on the recommendation from last year. The student final exam scores from the CSLG 6160 course, Theories of Addiction, were added as an additional data point.

Effectiveness Measure: Identify the data collection instrument, e.g., exam, project, paper, etc. that will be used to gauge acquisition of this student learning outcome **and** explain how it assesses the desired knowledge, skill or ability.

1. As part of CSLG 6162 Intervention in Addictions, students will complete a final exam.
2. As part of CSLG 6160 Theories of Addiction, students will complete a final exam.
3. In Internship I & II, students identify and utilize counseling interventions with addicted clients. This SLO will be measured by the supervisor's clinical assessment of the student.

Methodology: Describe when, where and how the assessment of this student learning outcome will be administered and evaluated. Describe the process the department will use to collect, analyze and disseminate the assessment data to program faculty and to decide the changes/improvements to make on the basis of the assessment data.

1. In CSLG 6162, when students complete their final exam. Total score on final exam.
2. In CSLG 6160, when students complete their final exam. Total score on final exam.
3. In both Internship experiences, the CSLG 7430 and 7435 course, students will be assessed by their clinical supervisor utilizing the Counselor Competency Scale–Revised (CCS-R) (Items 1.I, 1.J, 1.K, 1.L).

Program faculty will collect this data via the data projects in CSLG 6162, CSLG 6160, and Internship I and Internship II. Assessment data will be loaded into TaskStream and distributed to program faculty at a faculty meeting designated to discuss student learning outcomes. During this meeting, program faculty will examine the data and decide on changes or improvements to make on the basis of the assessment data.

Performance Outcome: Identify the percentage of students assessed that should be able to demonstrate proficiency in this student learning outcome and the level of proficiency expected.

1. The program expects at least 80% of students to score a minimum of 80% on the CSLG 6162 final exam.
2. The program expects at least 80% of students to score a minimum of 80% on the CSLG 6160 final exam.
3. The program expects at least 80% of students will meet the expectations by scoring minimum 3 on 5-point scale on the supervisor's evaluation [Counselor Competency Scale–Revised (CCS-R) (Items 1.I, 1.J, 1.K, 1.L)] in Internship I & Internship II.

Spring 2022, Summer 2022, Fall 2022 Assessment

		Spring 2022	Summer 2022	Fall 2022
Intervention Final Exam	Average	86.0		
	Proficiency %	84%		
	Count of Students	31		
Theories Final Exam	Average			79
	Proficiency %			57%
	Count of Students			21
Internship 1: Supervisor Eval	Count of Students	4		2
	Eval Item 1.I	4.5		4.0
	Eval Item 1.J	4.5		4.0
	Eval Item 1.K	4.75		5.0
	Eval Item 1.L	4.75		5.0
	Proficiency %	100%		100%
Internship 2: Supervisor Eval	Count of Students	2		3
	Eval Item 1.I	4.5		5.0
	Eval Item 1.J	4.5		4.67
	Eval Item 1.K	5.0		5.0
	Eval Item 1.L	5.0		5.0
	Proficiency %	100%		100%
Overall				

Plans for 2023: Based upon the 2022 assessment data included in this annual report, what changes/improvements will the program implement during the next academic year to improve performance on this student learning outcome?

Based upon the Assessment data, the Addiction Counseling Program met three out of four performance outcomes and showed a positive impact on candidate learning. The one area that did not meet expectations was the Addiction Theory final examination scores. This was the new data point added based on last year's SLO data evaluation review. At this point it is not clear if this new data point is accurately assessing the identified CACREP standard, if it is measuring the effectiveness of the identified standard, or if a different data point should be used in this SLO.